From the Head of College: An Invitation

Wisdom is a much needed commodity in today’s world. The fast pace of change and difficult challenges that face us call us to adapt and to act. But, more than that, the present times also invite us to think, discern and reflect.

That combination of careful thought and appropriate action is the way of wisdom. And people of faith have long known that wisdom can be found in surprising places: ancient texts, distant histories, difficult ideas, acts of love and service.

One of the central tasks in the search for wisdom is the capacity to know what is really of value or importance. To live with wisdom is, among other things, to understand what actually matters. When we are faced with change, the temptation is to search for the latest fashion. When we struggle with difficult issues there is often the chance to adopt the easy solution. But this is not wisdom. Wisdom invites us to go deeper and so to “stride on the way of discernment” (Proverbs 9:6, translation by Robert Alter).

Here at Pilgrim, we want to help you “stride on” in faith and discipleship by growing in knowledge, insight and wisdom. 2020 is going to be a year full of good things at the College: courses that are designed to help you cultivate understanding and skills that will deepen your faith, equip you for ministry and prepare you for the challenging vocation of being a wise disciple in the way of Jesus. If you look through this Course Guide, you will get a sense of the rich and varied units on offer: languages, philosophy, biblical studies, history, theology, spirituality, liturgy, ministry, mission.

You will also, I hope, see that we offer theological study that connects with the realities of a changing and complex world: the world of gender inequality, intercultural diversity, historical amnesia, ecological crisis, and theological confusion.

You may be someone who wants to understand faith more deeply. You might be exploring vocation or on a pathway to ministry. Or perhaps you have studied theology before and want to go deeper. We offer flexible pathways for your learning, a faculty made up of lively teachers who are experts in their fields, and a warm community of companions as you take your next steps.

We are committed to forming a community of friendship, scholarship, worship and learning wisdom together. I invite you to share with us as we study, learn and pray together at Pilgrim Theological College in 2020.

Get in touch, and come and join us.

Sean Winter
Head of College

Semester 1:
24 February – 29 May 2020

Semester 2:
27 July – 30 October 2020

Website:
www.pilgrim.edu.au

Course Enquiries:
03 9340 8892
FIELD A
• Languages (AL) • Philosophy (AP) • Humanities (AH) • Religious Studies (AR)

**AL1100P/ AL8100P**
**INTRODUCTION TO NEW TESTAMENT GREEK A**
Sunny Chen
Field A – Languages (AL)
Semester 1: Thursday Morning

One of our liveliest and most energetic classes! Learn a whole new alphabet, and start to read the original language of the New Testament. Translate and interpret short passages from Scripture as well as other writing from the first and second centuries.

**AL2200P/ AL8200P**
**INTRODUCTION TO NEW TESTAMENT GREEK B**
Sunny Chen
Field A – Languages (AL)
Semester 2: Thursday Morning

Can a better understanding of Greek language enhance your understanding of the New Testament? This unit develops your understanding of New Testament Greek syntax, grammar and vocabulary. About a third of the unit will be devoted to the translation of extended portions of the Greek New Testament (e.g. chapters from 1 John), prepared in advance by the students. By engaging with a biblical text in its original language you will see how studying Greek can assist in its interpretation.

**AL/BN3000P/ AL/BN9000P**
**ADVANCED GREEK READING**
Robyn Whitaker
Field A – Languages (AL)
Also available in Field B – New Testament (BN)
Semester 1: Tuesday Afternoon

There is no better way of improving your Greek skills than reading and translating texts. Aimed at those who have completed some Greek study already, this unit will help you develop skills for translation and interpretation, using a range of biblical and related texts. Come and deepen your understanding by reading the texts in their original language.

**AP1000P/ AP8000P**
**PHILOSOPHY FOR UNDERSTANDING THEOLOGY**
John Martis, SJ
Field A – Philosophy (AP)
Semester 1: Wednesday Morning

Behind every famous theologian there is a famous philosopher or philosophical system. Platonism is part of the context of the New Testament, and for Augustine and so for Luther; Aristotle sets the scene for Thomas Aquinas, Kant for Schleiermacher; Hegel for Kierkegaard and Barth; Heidegger for Bultmann and Rahner. See the theologians more clearly by appreciating the intellectual worlds that inform them.

**AP2720P/ AP3720P/ AP9720P**
**GREEK SOURCES OF WESTERN THOUGHT**
John Martis, SJ
Field A – Philosophy (AP)
Semester 1: Thursday Night

You may have heard of Plato and Aristotle, but how well do you understand their ideas and their influence? This unit tracks the ways that the ideas of these two great philosophical thinkers laid the foundation for Western philosophy. It also looks at the way that Greek philosophy was important to the development of early Christian theology.
**AP2600P/ AP3600P/ AP9600P**

**HERMENEUTICS**

**John Martis, SJ**

Field A – Philosophy (AP)

Semester 2: Wednesday Afternoon

Available online and on campus

This unit explores interpretation from a philosophical perspective. You will study the development of hermeneutical theory in the work of Schleiermacher, Dilthey, Heidegger, Gadamer and Ricoeur, and the contributions of structuralists, poststructuralists and others.

Questions explored include: How does hermeneutics link the ancient world to our own? How should we understand truth and meaning? How can we know what texts mean? Included here are issues of how textual meaning might be authoritatively determined, and whether an adequate “explanation of explanation” is to be had. If you’re not sure what hermeneutics means, you will be an expert by the end of this unit.

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**AP2750P/ AP3750P/ AP9750P**

**BELIEF AFTER PHILOSOPHY: POSTMODERNISM AND RELIGIOUS FAITH**

**John Martis, SJ**

Field A – Philosophy (AP)

Semester 2: Thursday Night

Available online and on campus

How can we still speak meaningfully of God or religious faith in today’s world? This unit explores the relationship between postmodernism and religious faith. Does the notion of God as foundation amount to limitation of the divine or even idolatry?

Discover how postmodern thinking bids to rework some traditional connections between faith and philosophy.

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**AH9100P/ BS9100P**

**THINKING OTHERWISE: FEMINIST THEOLOGIES**

**Cathryn McKinney**

Field A – Humanities (AH)

Also available in Field B – Biblical Studies (BS)

Semester 1: Intensive 4 May, 1, 8, 15 June, 3 August

Explore the contribution of feminist scholarship to Christian theology. Survey the history of feminism as a term; chart the growth of significance within theological discourse since the 1980s and resistance to it. Consider the significance of feminist methods, hermeneutics and approaches to reading and interpreting Scripture. Explore the consequent impact on feminist theologising, analysis of Christian doctrine, and the understanding of Christian tradition and liturgical life. We pay particular attention to the intersection of feminism with other theologies of liberation, against structures of oppression. Considering a range of contemporary social issues, we examine the actual and potential contribution of feminist insights to shaping nuanced and vibrant theological perspectives.
**AH/CH3445P/ AH/CH9445P**
**COOPERATIVE CAFÉ: COMMUNITY, HISTORY AND THE NEW ECONOMICS**

Katharine Massam

Field A – Humanities (AH)

Also available in Field C – Church History (CH)

Semester 2: Intensive 4, 5, 11, 12, 18, 19 September

Fri 6pm – 9pm, Sat 9.30am – 4.30pm

Before there was social enterprise there was the cooperative movement. Come along and learn about the radical tradition that supports this growing global movement for a new economy. Examine the models of religious community (from monastic to Quaker and Methodist) that have informed the core cooperative principle of democratic governance by member-owners. Join our innovative collaboration with Co-operative Bonds and the Business Council of Cooperatives and Mutuals (BCCM) to workshop business models that might establish a café (or similar enterprise) as a cooperative.

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**AR1000P / AR8000P**
**CONVERSATIONS: INTERDISCIPLINARY THEOLOGICAL PERSPECTIVES ON CONTEMPORARY ISSUES**

John Flett

Field A – Religious Studies (AR)

Intensive: 16, 17, 20, 21, 22 July

Theme for 2020: Refugee status and religious conversion.

Interested in theological engagement from a number of perspectives on a hot-button cultural, social, or political issue? In 2020 our focus for theological conversation is refugee status and religious conversion. Is ‘conversion’ a theological concept or a policy category? Join experts in the theology of immigration, policy advocates and field workers to explore questions that are active in determinations of asylum seeker cases around the globe, and impacting ministry contexts in Melbourne.

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**AR/CH1030P/ AR/CH2030P/ AR/CH8030P**
**REASON AND REVIVAL**

Kerrie Handasyde

Field A – Religious Studies (AR)

Also available Field C – Church History (CH)

Semester 1: Wednesday Afternoon

Religious literature and music provides a rich source of learning. This unit examines the history of Protestantism in the eighteenth to mid-twentieth centuries through the lens of religious literature and music. Using a wide variety of texts including poetry, novels, hymns and songs, drama and memoirs, we seek to explore trends in the development of Protestant belief and spirituality around the world, with a special emphasis on the Australian experience. Topics include the Enlightenment, conversion and revival, social activism, nature, writing for children, and the life of the church.
FIELD B
• Old Testament (BA) • New Testament (BN) • Biblical Studies (BS)

BA1010P/ BA2010P/ BA8010P
LIFE, HISTORY AND THE PEOPLE OF GOD IN THE HEBREW SCRIPTURES
Monica Melanchthon
Field B – Old Testament (BA)
Semester 1: Tuesday Afternoon
Available online and on campus

Come and increase your knowledge and understanding of the Old Testament (Hebrew Bible) and gain new insights into the life, history and faith of the people of God in ancient Israel.

You will survey the contents of the Old Testament and study the historical contexts, genres and theology of the OT books. As well as understanding the texts in their ancient context, you will explore their relation to issues of contemporary faith.

BA2040P / BA3040P/ BA9040P
GENDER, JUSTICE AND EMPIRE
Monica Melanchthon
Field B – Old Testament (BA)
Semester 1: Intensive 13, 14, 20, 21, 27 March

This intensive five-day unit explores the relationship between issues of gender, justice and empire in Old Testament interpretation. We study a number of Old Testament texts, particularly those which narrate the experience of women within the wider social and imperial contexts. You will engage in a close reading of a range of primary Old Testament texts and contemporary feminist/womanist and other (culturally diverse) scholarship. The approach is interdisciplinary and will provide students opportunity to study these texts alongside contemporary women’s experiences and portrayals of women in other media such as art, film, poetry, and law.

AL/BN3000P / AL/BN9000P
ADVANCED GREEK READING
Robyn Whitaker
Field B – New Testament (BN)
Also found in Field A – Languages (AL)
Semester 1: Tuesday Afternoon

There is no better way of improving your Greek skills than reading and translating texts. Aimed at those who have completed some Greek study already, this unit will help you develop skills for translation and interpretation, using a range of biblical and related texts. Come and deepen your understanding by reading the texts in their original language.

BN1019P/ BN8019P
EARLIEST CHRISTIANITY
Robyn Whitaker
Field B – New Testament (BN)
Semester 1: Online
Parkville Hub tutorial for online class 2pm – 3.30pm

Immerse yourself in an introduction to New Testament history, texts and theology. Beginning with the letters of Paul as the earliest extant Christian literature, and surveying the development of gospel literature as well as other forms of early Christian writing, you will be introduced to the rise of the early Christian movement and explore the range of developing theological beliefs that characterised the first two generations of early Christianity.
What can we know about the historical reality of Jesus of Nazareth? Do we need to know anything about his life and teaching? How do we go about approaching Jesus from a historical perspective? These questions loom large in the history of theology and New Testament study, and recently there have been major changes in the ways we ask and answer those questions. This course is for you if you have ever wondered whether the Jesus of Christian belief and practice has anything to do with the Jesus of history.

The Gospel of Mark is the lectionary gospel for 2020 – 2021, so why not come and deepen your understanding of Mark's story of Jesus? This course will guide you through that story, paying attention to the literary, social, cultural, and theological contexts to which it connects. Taking this course will deepen your skills in interpreting the gospels, and prepare you for the ‘Year of Mark’.

Explore the contribution of feminist scholarship to Christian theology. Survey the history of feminism as a term; chart the growth of significance within theological discourse since the 1980s and resistance to it. Consider the significance of feminist methods, hermeneutics and approaches to reading and interpreting Scripture. Explore the consequent impact on feminist theologising, analysis of Christian doctrine, and the understanding of Christian tradition and liturgical life. We pay particular attention to the intersection of feminism with other theologies of liberation, against structures of oppression. Considering a range of contemporary social issues, we examine the actual and potential contribution of feminist insights to shaping nuanced and vibrant theological perspectives.

This course will introduce you to exciting and challenging ways of interpreting the Bible, with a strong focus on those methods that help us to see how the Bible can continue to speak to our contemporary times. You will be introduced the strengths and weaknesses of historical, literary and contextual approaches, including feminist, queer, postcolonial, and postmodern theories. These methods will be explored with reference to selected texts from the Old Testament.
BS2090P/BS3090P/BS9090P
HOLINESS, HOPE AND RESISTANCE: JEWISH LITERATURE OF THE SECOND TEMPLE PERIOD
Kylie Crabbe
Field B – Biblical Studies (BS)
Semester 1: Tuesday Morning

The non-biblical texts of Second Temple Judaism explore themes of theological, cosmological, and political significance and offer fascinating insights into the ways that Old Testament ideas were developed within Judaism. Studying these texts also helps us understand the context of the New Testament. In this unit, you will get a chance to study the Dead Sea Scrolls, the Maccabean literature, apocalyptic texts, and the writings of Philo and Josephus in detail and gain an understanding of the issues, personalities and communities that belong to this important period in Jewish history.

BS3060P/BS9060P
THE IN-BETWEEN BOOKS: THE JEWISH APOCRYPHA AND PSEUDEPIGRAPHA
Monica Melanchthon
Field B – Biblical Studies (BS)
Semester 2: Tuesday Afternoon

The centuries that preceded the arrival of Jesus and the early Christian movement is fascinating from a historical, literary and theological perspective. It was a time of revolution and resistance and a period where Jews wrote a number of works (often known collectively as the Apocrypha and Pseudepigrapha) that give insights into the relationship between faith and culture, tradition and renewal. These texts and ideas in turn influenced the early Christian movement. This course is designed to introduce you to this fascinating history and its literature.

BS3070P/BS9070P
SEX AND THE BIBLE
Jione Havea
Field B – Biblical Studies (BS)
Intensive: 31 July, 1, 7, 8, 9 August

What does the Bible say about sex and sexuality? This course will help you think through the complex issues that are involved in answering that simple question. Working with different text and approaches you will explore the diversity of perspectives on sex and sexuality in the biblical tradition, and work out how the Bible can, and cannot, be used in contemporary debates about sex.
How has the Christian community remembered and told its story? Eusebius thought everything was solved by Constantine; Augustine thought he could not have been more wrong; Dorothy Day looked for Christ in the streets. Distinct approaches of the writers, as well as the music, architecture, and art across 2000 years open up discussion of connections between memory and history and the place of both in theological understanding.

Religious literature and music provides a rich source of learning. This unit examines the history of Protestantism in the eighteenth to mid-twentieth centuries through the lens of religious literature and music. Using a wide variety of texts including poetry, novels, hymns and songs, drama and memoirs, we seek to explore trends in the development of Protestant belief and spirituality around the world, with a special emphasis on the Australian experience. Topics include the Enlightenment, conversion and revival, social activism, nature, writing for children, and the life of the church.
CH2020P/ CH3020P/ CH9020P
SECULAR AND SACRED
Katharine Massam
Field C – Church History (CH)
Semester 1: 6, 13, 20 May, 5, 12, 19 August
Wed 6pm – 9pm
Available online and on campus

What do pubs, rivers, sports grounds, art galleries and the design of domestic houses tell us about faith and life in Australia? This unit takes iconic places and the stories embedded in them as the starting place for a discussion of the relationship between secular and sacred, offering an overview of Australian history and its implications for the future in the life of communities of faith.

AH/CH3445P/ AH/CH9445P
COOPERATIVE CAFÉ: COMMUNITY, HISTORY AND THE NEW ECONOMICS
Katharine Massam
Field C – Church History (CH)
Also available in Field A – Humanities (AH)
Semester 2: Intensive 4, 5, 11, 12, 18, 19 September
Fri 6pm – 9pm, Sat 9.30am – 4.30pm

Before there was social enterprise there was the cooperative movement. Come along and learn about the radical tradition that supports this growing global movement for a new economy. Examine the models of religious community (from monastic to Quaker and Methodist) that have informed the core cooperative principle of democratic governance by member-owners. Join our innovative collaboration with Co-operative Bonds and the Business Council of Cooperatives and Mutuals (BCCM) to workshop business models that might establish a café (or similar enterprise) as a cooperative.

CT1000P/ CT8000P
CHRISTIANITY’S BIG IDEAS
Geoff Thompson
Field C – Systematic Theology (CT)
Semester 1: Wednesday Afternoon
Available online and on campus

From the outset Christian faith provoked new and controversial ideas. In a world of competing and contested ideas this subject explores what it might mean for the central truth-claims of Christianity to nurture a theological vision that (like a work of art) engages the imagination, intellect and heart, serving the faith community in witness to the world.

CT/DA/DM2080P/ CT/DA/DM8080P
THE LIVING PEOPLE OF GOD: LOCAL, GLOBAL AND MISSION
Geoff Thompson
Field C – Systematic Theology (CT)
Also Available in Field D Mission and Ministry (DA) and Missiology (DM)
Semester 1: Tuesday Morning
Available online and on campus

As part of this unit, we look at the character and history of minority ancient Christian communities (e.g. India, China, Ethiopia), the twentieth-century emergence of churches in the global south, and the post-Christendom realities faced by mainline churches in lands marked by “Western culture” (with particular reference to the Uniting Church in Australia). Against this background, the unit explores the roots of the church in the ministry of risen, crucified Jesus Christ and the sending of the Spirit. Attention will also be given to the classical marks of the church (one, holy, catholic and apostolic) as well as to the particular marks noted by the Reformers (preaching and sacraments).
**CT/DM2070P/ CT/DM9070P**  
**JESUS THE CHRIST IN WORLD CHRISTIAN PERSPECTIVE**  
**John Flett**  
Field C – Systematic Theology (CT)  
Also available in Field D – Missiology (DM)  
Semester 1: Tuesday Night

Go beyond the boundaries of Europe to meet scholarly understandings of Jesus Christ using language as ‘Bodhisattva’, ‘Avatara’, ‘guru’, ‘prophet’, or ‘ancestor’; and in relation to other religious traditions that bring new lenses. This unit explores christologies developed outside Western frames of reference and addresses the broader questions of method as well as content that they raise for theology, especially in terms of the distinct and various implications for mission.

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**CT3000P/ CT9000P**  
**TRINITY, SOCIETY AND DIALOGUE**  
**Frank Rees and Margaret Campbell**  
Field C – Systematic Theology (CT)  
Semester 2: Tuesday Morning

How big is the leap from the stories of Jesus in the Gospels to the statements about his humanity and divinity in the creeds? What does in mean for Christians to proclaim the Triune God?

This unit explores the controversial developments of the early Councils and the re-emergence of Trinitarian thought in the twentieth century, in the encounter with atheism and with other faiths.

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**CT3400P/ CT9400P**  
**SHOULDER TO SHOULDER: READINGS IN FEMINIST THEOLOGY**  
**Stephen Burns and others**  
Field C – Systematic Theology (CT)  
Semester 2: Thursday Morning

This seminar-style unit gives you the opportunity to read ground-breaking early titles in feminist theology (Beyond God the Father, Sexism and God-talk) alongside more recent classics that challenge and pursue their assumptions (Indecent Theology, Daughters of Anowa). In 2020 the reading will focus on two themes in particular, exploring what a variety of feminist theologians say about Christology and about leadership in the Christian community.

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**CT9040P**  
**A CHANGED CLIMATE FOR THEOLOGY**  
**Deborah Guess**  
Field C – Systematic Theology (CT)  
Semester 2: Intensive 23, 24, 25, 27, 28, 29 July

A day rarely passes when the topic of climate change is not on the agenda. The ecological phenomenon of climate change relates to the essentially religious question of who we are and how we are to live. This unit examines the question of what an ecological context and approach means for Christian theology and praxis. It identifies some of the challenges this presents for questions of faith and understanding, and explores a number of significant ecological resources in the rich Christian tradition.
FIELD D

• Mission and Ministry (DA) • Education Studies (DE) • Spirituality (DS) • Liturgy (DL)
• Missiology (DM) • Ecumenical Studies (DU) • Pastoral Care (DP)

DA1000P / DA8000P
CHILDREN AND FAMILIES MINISTRY:
CORE ISSUES AND CONTEXTUALITIES FOR EXCELLENCE IN PRACTICE
Beth Barnett
Field D – Mission and Ministry (DA)
Semester 1 or 2: Intensive TBC (please enquire)

The needs of children and their families will focus our discussion of church and the Australian context. Addressing the theology, spirituality and sociology of the child in relation to family, church, faith, culture, technology, history and philosophical discourse, the unit develops critical skills for comprehensive approach to mission and leadership with children and their families today.

DA/DS2030P/ DA/DS3030P/ DA/DS9030P
THE NURTURE AND SPIRITUAL GUIDANCE OF CHILDREN
Beth Barnett and Andrew Menzies
Field D – Mission and Ministry (DA) and Spirituality (DS)
Semester 2: Intensive TBC (please enquire)

Available online and on campus

In this intensive unit, we seek to develop more informed ministries of protection and respect in pastoral care and religious education. We explore the historical and current interest in the spiritual life and the spiritual development of children. The unit examines links between Scripture, theological thought, spiritual and psychological development, neurobiology and ministry with children.

CT/DA/DM2080P/ CT/DA/DM8080P
THE LIVING PEOPLE OF GOD: LOCAL, GLOBAL AND MISSION
Geoff Thompson
Field D – Mission and Ministry (DA) and Missiology (DM)
Also Available in Field C Systematic Theology (CT)
Semester 1: Tuesday Morning

Available online and on campus

As part of this unit, we look at the character and history of minority ancient Christian communities (e.g. India, China, Ethiopia), the twentieth-century emergence of churches in the global south, and the post-Christendom realities faced by mainline churches in lands marked by “Western culture” (with particular reference to the Uniting Church in Australia) Against this background, the unit explores the roots of the church in the ministry of risen, crucified Jesus Christ and the sending of the Spirit. Attention will also be given to the classical marks of the church (one, holy, catholic and apostolic) as well as to the particular marks noted by the Reformers (preaching and sacraments).

DE/DS1001P/DE/DS2001P/DE/DS8001P
THE ART AND PRACTICE OF ORAL STORYTELLING
Julie Perrin and Christina Rowntree
Field D – Education Studies (DE) and Spirituality (DS)
Semester 1: Intensive 1, 8, 15, 22, Evening 28, 30 May, Fri 19 June

The art and practice of oral storytelling considers performance, contemplative listening and tools of memory and recollection. These tools will be developed and applied, drawing on a repertoire of sacred narratives, sacred texts and poetry drawn from major religious traditions. Students will engage in reflective practice within the process of story selection and application to context. The unit addresses performance skills, contemplative listening and storytelling from memory. There will be the opportunity to apply what is learnt in field work in-class storytelling. Attention will be paid to verbal and non-verbal elements, building students’ confidence and capacity to create storytelling events and engage their audience.
**DL1200P/ DL8200P**  
**LITURGICAL THEOLOGY AND PRACTICE**  
**Stephen Burns**  
Field D – Liturgy (DL)  
Semester 2: Wednesday Afternoon  

Liturgy involves several juxtapositions: between scripture and sacrament, space and symbol, worship by and for the people. This unit explores the issues raised by these juxtapositions drawing on the resources of ecumenical liturgical theology.

**DL2401P/ DL3401P/ DL9401P**  
**READINGS IN LITURGICAL THEOLOGY**  
**Stephen Burns**  
Field D – Liturgy (DL)  
Semester 1: Thursday Morning

This is a seminar style course, designed to help you engage in deep and close reading of the latest scholarship in the area of liturgical theology. Come and deepen your understanding of what is happening in the liturgy, with a view to thinking about the implications for Christian worship today.

**DM1000P/ DM8000P**  
**DEVELOPING A MISSION THEOLOGY FOR TODAY**  
**John Flett**  
Field D – Missiology (DM)  
Semester 2: Tuesday Morning

In this unit, you will be introduced to the field of mission studies. It will be divided into three main sections: the biblical foundations of mission; the ground and practice of mission through Christian history; key themes shaping the theology and practice of mission today.

**DM/DU2030P/ DM/DU9030P**  
**THE THEOLOGY AND EXPERIENCE OF INTERRELIGIOUS ENCOUNTER**  
**John Flett**  
Field D – Missiology (DM) and Ecumenical Studies (DU)  
Semester 1: Intensive  
First meeting – Friday, 28 February (1 – 5pm)  
Additional information to be announced later

Build your understanding of neighbours in this city and develop a viable theology and practice of interreligious encounter. Religious pluralism is a hallmark of the contemporary world but engagement across religious traditions in all too rare.

In this unit structured visits to a range of faith communities provide a foundation for theological reflection that seeks to understand interreligious encounter from within Christianity and also from outside it (do those outside recognise the way their faith is described, for example).
Go beyond the boundaries of Europe to meet scholarly understandings of Jesus Christ using language as ‘Bodhisattva’, ‘Avatar’, ‘guru’, ‘prophet’, or ‘ancestor’; and in relation to other religious traditions that bring new lenses.

This unit explores christologies developed outside Western frames of reference and addresses the broader questions of method as well as content that they raise for theology, especially in terms of the distinct and various implications for mission.

Rigorous, participative and practical, students in this unit explore the ‘self’ as part of their identity in pastoral and other relationships. Theology and other theoretical material informs our work to examine self-identity in social, cultural and familial contexts, and provides resources for understanding and maintaining healthy relationships in ministry and other settings.

The pastoral care unit explores the theological nature of pastoral care and the relationship between theology and pastoral skills.

We aim to help students develop a reflective basis for pastoral practice that is grounded in Christian theology and Biblical studies. Consideration will be given to the uniqueness of ‘pastoral’ care, to some of the challenging questions raised in situations of crisis, and to the appropriate use of prayer and Scripture in pastoral situations. Scope will be given for students to explore a range of contextual issues and questions in pastoral ministry.
FREQUENTLY ASKED QUESTIONS

What Can I Study at Pilgrim?
Pilgrim delivers undergraduate and postgraduate courses, as well as higher degrees by research, as an accredited college of the University of Divinity. Our subjects cover the various dimensions of theology including offerings in Biblical Studies, Christian Thought and History, Practical Theology (including liturgy, missiology, spirituality), and in the broader humanities, including Philosophy in particular. Audit enrolment or non-credit study is also available for those who are seeking to enrich their knowledge and gain access to the unit resources but not participate in formal assessments. For complete list of Pilgrim Undergraduate and Postgraduate courses, please refer to this link: www.pilgrim.edu.au/courses.

Who Will Teach Me?
Pilgrim’s academic faculty are keen teachers who enjoy learning from the interaction in the classroom. They are a strong and vibrant team whose expertise is recognised internationally as well as locally. They publish scholarly books and articles on the material they are exploring and speak regularly at conferences, professional workshops and community gatherings.

Their focus is on making sure students feel comfortable in their learning environment and confident to ask for assistance about aspects of their study. Our staff are committed to making theology accessible to the world we share, and are active on social media and their own blogs.

What Are Classes at Pilgrim Like?
Whatever the particular style of your lecturer (or team of lecturers), material for our classes is presented to engage your imagination and enable your understanding. All the Pilgrim faculty undertake regular professional development to hone their skills in adult education and to share new approaches. We offer weekly classes (of 3 hours in the morning, afternoon or evening) through the semesters, as well as intensives and online modes. The timetable explains what’s happening in 2020. In class you will be likely to meet a diverse group of colleagues from a range of church and community backgrounds. Some are picking up a subject purely for interest.

You will find you are encouraged to think for yourself and to explore new perspectives in a friendly and committed learning environment. Whether online or on campus, the emphasis is on interaction that ensures successful outcomes for each student.

What is a Pilgrim Learning Hub?
Pilgrim learning hubs provide a face-to-face learning community and additional support for online students in the same geographical area. Pioneered by UCA congregations in suburban Heidelberg and then in Horsham, they are gradually expanding to other parts of Melbourne and the regions. If you are interested to connect with a local hub or would like to establish one in your area, we are keen to help. Please contact the Registrar or the Academic Dean for more information.

What Support Will I Receive?
The Pilgrim faculty is consistently rated above average in student evaluations of our teaching (and that’s above average at the University of Divinity where teaching is consistently highly rated).

As well as high quality class materials, you will have access to the Dalton McCaughey Library, one of the finest theological collections in the southern hemisphere.

For help with particular study skills and support in assessment, you should contact our Academic Learning Advisor and for support of troubleshooting in the online environment, our E-Learning Advisor is also here to help. For financial assistance, see below.

How Much Will It Cost?
Our fees for academic credit reflect the wider higher education sector in Australia and are set annually by the University of Divinity. In 2020, a 18 point undergraduate unit costs A$1,704, and a 24-point postgraduate unit is A$2,640. International and domestic fees are the same but there is an additional application fee of $300 for international students.

Australian citizens are able to use the Higher Education Loan Program or Fee-Help to cover the subject fees. To check the criteria and your eligibility to use Fee-Help, please visit www.studyassist.gov.au.

Fulltime domestic students may qualify for Austudy through Centrelink. Please visit the Department of Human Services for Austudy eligibility and conditions: www.humanservices.gov.au/individuals/services/centrelink/austudy.

There are a limited number of bursaries and scholarships available through both the University of Divinity and the Uniting Church in Australia. More information is available through the Registrar:

Our subjects are also available for professional development or for personal enrichment for students who ‘audit’, that is undertake the program without completing formal assessment. In 2020 the audit fee is $350.

Where Can I Find More Information?
We would love to meet you in person to get to know you and together find a suitable starting point for your theological studies at Pilgrim.

You can find us at the Centre for Theology and Ministry, 29 College Crescent, Parkville VIC 3052. If a visit in person is not feasible for you, please feel free to contact the Registrar’s Office by phone or email for a conversation about study options.

The Registrar can also connect you to the appropriate Course Coordinators or the Academic Dean for specific matters relating to teaching and learning. The Registrar’s Office is open from Monday to Friday, 9am to 5pm and can be contacted by phone, 03 9340 8892 or by email, registrar@pilgrim.edu.au.
HOW DO I ENROL?

The 2020 academic year will open in November 2019 with most classes running between February and November 2020.

Our Timetable is Here – www.pilgrim.edu.au/courses

Contact Us
The first step towards becoming a Pilgrim student is to make contact with us. If you are interested in coursework studies, you should arrange an admissions interview with the Academic Dean or the Registrar.

If your aim is a higher degree by research, the Registrar will put you in touch with our Research Co-ordinator or a potential supervisor in your field.

Be Interviewed
Then, we will arrange an ‘admissions interview’ with you to assist you in selecting the course that best suits your needs and interests, in accordance with the admission criteria for various awards. This interview is step two in the enrolment process. It an be conducted by phone if need be.

Submit Your Application
Step three is completing and submitting the application form along with the supporting documents. Then your application is reviewed by the Academic Dean.

Once approved, you will receive a confirmation email from the Registrar along with a ‘welcome pack’ of documents that will assist you in your studies. The University of Divinity will also send you a formal admission letter to confirm your acceptance.

Please feel free to contact us for any clarification about the enrolment process:

Registrar’s Office
03 9340 8892

Email
registrar@pilgrim.edu.au