CT3000P/ CT3009P
Trinity, Society and Dialogue

Semester 2: Classroom-based: CT3000P Online: not available in academic year 2020

Description
The unit will explore the controversial developments which led from the initial Christian proclamation of Jesus life, death and resurrection to the later trinitarian doctrine of God as one substance in three persons. The historical, theological, scriptural and political contexts and consequences of this development will be explored. As well surveying key developments in later trinitarian doctrine, the re-emergence of this doctrine in twentieth-century theology will be closely studied. The place of this doctrine in the wider matrix of Christian doctrines as well as its roles in the encounter with modern atheism, religious pluralism and theological politics will be examined.

Learning outcomes
Upon successful completion of this unit, it is expected that students will be able to:
1. Identify the key developments in the emergence of the doctrine of the Trinity.
2. Articulate the sense(s) in which the doctrine can be described as ‘biblical’.
3. Understand the different trajectories of the doctrine in the classical Eastern and Western traditions of Christianity.
4. Summarise the reasons for the re-emergence of this doctrine in the twentieth century, including in the theologies associated with ‘world Christianity’.
5. Explain the potential contributions of this doctrine to the church’s dialogue with one or more of modern atheism, religious pluralism or politics.

Assessment

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<thead>
<tr>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Classroom-based: Essay or group study resource on the ‘biblical’ nature of the doctrine of the Trinity (2000 words)</td>
<td>40%</td>
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<tr>
<td>Classroom-based: Essay on either the trinitarian doctrine of a designated twentieth-century theologian OR an essay on the contribution of trinitarian doctrine to Christianity’s encounter with one of atheism, religious pluralism or politics. (3000 words)</td>
<td>60%</td>
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Pre-requisite: CT1000P (Christianity’s Big Ideas) or CT1010P (Culture, Beliefs and Theology) and one level 2 CT Unit
Lecturer: Frank Rees and Margaret Campbell

Recommended reading
* = set texts recommended for purchase


CT9000P/ CT9009P
Trinity, Society and Dialogue

Semester 2: Classroom-based: CT9000P
          Online: not available in academic year 2020

Description
The unit will explore the controversial developments which led from the initial Christian proclamation of Jesus life, death and resurrection to the later trinitarian doctrine of God as one substance in three persons. The historical, theological, scriptural and political contexts and consequences of this development will be explored. As well surveying key developments in later trinitarian doctrine, the re-emergence of this doctrine in twentieth-century theology will be closely studied. The place of this doctrine in the wider matrix of Christian doctrines as well as its roles in the encounter with modern atheism, religious pluralism and theological politics will be examined.

Learning outcomes
Upon successful completion of this unit, it is expected that students will be able to:
1. Identify the key developments in the emergence of the doctrine of the Trinity.
2. Articulate the sense(s) in which the doctrine can be described as ‘biblical’.
3. Understand the different trajectories, and explain the significance, of the doctrine in the classical Eastern and Western traditions of Christianity.
4. Identify and articulate the reasons for the re-emergence of this doctrine in the twentieth century, including in the theologies associated with ‘world Christianity’. 
5. Explain and assess the potential contributions of this doctrine to the church’s dialogue with one or more of modern atheism, religious pluralism or politics.
6. Evaluate the role of the doctrine of the Trinity within the wider matrix of Christian doctrines.

Assessment

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<tr>
<td>Classroom-based</td>
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<tr>
<td>Essay or group study resource on the ‘biblical’ nature of the doctrine of the Trinity (3200 words)</td>
<td>40%</td>
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<tr>
<td>Essay on either the trinitarian doctrine of a designated twentieth-century theologian OR an essay on the contribution of trinitarian doctrine to Christianity’s encounter with one of atheism, religious pluralism or politics. (4800 words)</td>
<td>60%</td>
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Pre-requisite: CT8000P (Christianity’s Big Ideas) or CT8010P (Culture, Beliefs and Theology).
Lecturer: Frank Rees and Margaret Campbell

Recommended reading
* = set texts recommended for purchase


