

DA/DS 2030P/ 2039P/ 3030P/ 3039P
The Nurture and Spiritual Guidance of Children

Intensive unit: (DA2030P, DA3030P, DS2030P, DS3030P);
TBA

Online: (DA2039P, DA3039P, DS 2039P, DS3039P)
Semester 2, 2019

Description

This unit explores the historical and current interest in the spiritual life and the spiritual development of children. It examines links between Scripture, theological thought, spiritual and psychological development, neurobiology and ministry with children. The unit seeks to develop more informed ministries of protection and respect in pastoral care and religious education.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an awareness of and informed critique of a range of views relating to the nurture and development of spirituality in children.
2. Reflect theologically on aspects of ministry in protection, respect and valuing of children through pastoral care and religious education.
3. Recognize, articulate and integrate within a practice framework the pastoral significance of love for the self, the other, the environment and the Divine as part of spirituality in the life of the child.
4. Reflect on and demonstrate an ability to integrate spiritual experiences in life from childhood to the present.
5. (For Level 3 only) Articulate a sound educational theory and theories of faith development.

Assessment

| Assessment Type | Weighting |
|--|-----------|
| Level 2 | |
| Tutorial report and oral presentation (1000 words) | 25% |
| Essay (2500 words) | 50% |
| Response to scripture (1000 words) | 25% |
| Level 3 | |
| Tutorial report and oral presentation (1500 words) | 25% |
| Essay (2000 words) | 50% |
| Response to scripture (1500 words) | 25% |

Pre-requisite: 15 points in Field D

Lecturer: Beth Barnett and Andrew Menzies

Recommended reading

* = set texts recommended for purchase

- Berryman, J., *The complete guide to Godly Play* Colorado: Moorehouse, 2002.
Berryman, J., *Children and the Theologians* New York: Moorehouse, 2009.
Berryman, J. *The spiritual guidance of children*, New York: Moorehouse, 2013.
Bunge, M., *The child in Christian thought* Grand Rapids: Eardsman, 2001.
Coles, R., *The spiritual life of children* London: Harper Collins, 1990.
Doidge, N., *The brain that changes itself* USA: Scribe, 2007.
Greenspan, S., *The secure child* USA: De Capo press, 2002.
Hay, D. with Nye, R., *The Spirit of the Child* Great Britain: Harper Collins, 1998.
Hyde, B., *Children and spirituality* London: JKP, 2008.
Jensen, D., *Graced vulnerability* Cleveland: Pilgrim Press, 2005.
Joiner, R., *Think Orange* USA: David Cook, 2009.
Mercer, J. A., *Welcoming children* St Louis: Chalice, 2005.
Moore, L., *Messy Church 2* Abingdon: Bible Reading Fellowship, 2008.
Mountain, V., Four links between Child Theology and children's spirituality vol16 No3 261-271 *International Journal of Children's Spirituality* UK: Taylor & Francis, 2011.
Mountain, V., Educational contexts for developing children's spirituality Vol 12 No 2 191-207 *International Journal of Children's Spirituality* UK: Taylor & Francis, 2007.
Mountain, V., Prayer is a positive activity for children Vol 10 No3 *International Journal of Children's Spirituality* UK: Taylor & Francis, 2005.
Mountain, V., *Children and the church*, Melbourne: CRA, 2014.
Music, G., *Nurturing natures* UK: Psychology Press, 2011.
Nye, R., *Children's Spirituality- what is it and why it matters* UK: Church House, 2009.
Paver, J., *Theological Reflection* Aldershot VT: Ashgate, 2006.
Perry, B. & Szalavitz, M., *The boy who was raised as a dog* USA: Perseus, 2006.
Rahner, K., "Ideas for a theology of childhood" *Theological investigations V.8 Further theology of the spiritual life*, 2 London: Darton Longman & Todd, 1871.
Richards, A & Privett, P., *Through the eyes of a child* UK: Church House, 2009.
Ulinov, B. & A., *Primary Speech* Atlanta Georgia: John Knox House, 1982.
Yust, K., *Real Kids real Faith* San Francisco: Jossey-Bass, 2004.
White, K. & Willmer, H., *An introduction to Child Theology*, London: Child Theology Movement, 2008.

DA/DS 9030P/ 9039P
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3. Recognize, articulate and integrate within a practice framework the pastoral significance of love for the self, the other, the environment and the Divine as part of spirituality in the life of the child.
4. Reflect on and demonstrate an ability to integrate spiritual experiences in life from childhood to the present.
5. Critique and integrate, in reflection and practice, sound educational theory and theories of faith development.

Assessment

| Assessment Type | Weighting |
|--|-----------|
| Level 2 | |
| Tutorial report and oral presentation (1500 words) | 25% |
| Essay (3000 words) | 50% |
| Response to scripture (1500 words) | 25% |

Pre-requisite: 15 points in Field D
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- Joiner, R., *Think Orange* USA: David Cook, 2009.
- Mercer, J. A., *Welcoming children* St Louis: Chalice, 2005.
- Moore, L., *Messy Church 2* Abingdon: Bible Reading Fellowship, 2008.
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- Mountain, V., Educational contexts for developing children's spirituality Vol 12 No 2 191-207 *International Journal of Children's Spirituality* UK: Taylor & Francis, 2007.
- Mountain, V., Prayer is a positive activity for children Vol 10 No3 *International Journal of Children's Spirituality* UK: Taylor & Francis, 2005.
- Mountain, V., *Children and the church*, Melbourne: CRA, 2014.
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