

DP1000P  
Self and Other in Pastoral Relationships

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Semester 2: Classroom-based (DP1000P)

### Description

In this unit the student will have the opportunity to explore the notion of being a person in relation to other people. The nature of the connectedness between people will be discussed as integral to any enquiry about what it is to engage with the self and other people in the domains of the personal, the systemic, the contextual and the theological. The concepts of purpose and role will be explored as integral to authentic relating and the implications of understanding reaction, assumption and enquiry will be explored and examined to deepen understanding and practice of healthy pastoral relationships.

### Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Explain theological and theoretical notions of the nature of connection between themselves as a person with other people in the world.
2. Identify systemic, contextual, personal and theological influences in a relational sense.
3. Summarise how assumptions are formed and how enquiry is necessary if authentic engagement between people is to be experienced.
4. Explain the importance of maintaining emotionally healthy relationships, boundary observance and strategies for supervision, spiritual direction and peer groups.
5. Research and resource their ongoing learning by identifying relevant texts and resources.

### Assessment

| Assessment Type                                     | Weighting |
|---|-----------|
| Annotated Bibliography (1000 words)                 | 15%       |
| Essay (2000 words)                                  | 50%       |
| Case study in ministry or work setting (1000 words) | 35%       |

Pre-requisite: none

Lecturer: Cathryn McKinney

### Recommended reading

\* = set texts recommended for purchase

Burns, Stephen. *Pastoral Theology for Public Ministry*. New York: Seabury, 2015.

Cone, James H. *The Cross and the Lynching Tree*. Maryknoll, NY: Orbis Books, 2011.

Copeland, M. Shaun. *Enfleshing Freedom: Body Race and Being*. Minneapolis, MN: Fortress Press, 2010.

Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis, MN: Fortress, 2004.

Doehring, Carrie. *The Practice of Pastoral Care: A Post-Modern Approach*. Louisville, KY: Westminster John Knox Press, 2014.

Dykstra, Robert C. *Images of Pastoral Care: Classic Readings*. St Louis, MO: Chalice, 2005.

Keller, Catherine. *Face of the Deep: A Theology of Becoming*. New York: Routledge, 2003.

Kujawa-Holbrook, Sheryl. *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care*. Minneapolis, MN: Augsburg Fortress Publishers, 2009.

\*Long, Susan, ed. *Transforming Experience in Organisations: A Framework for Organisational Research and Consultancy*. London: Karnac, 2016.

### (Required Text)

Miller-McKemore, Bonnie J. *Christian Theology in Practice*. Grand Rapids, MI and Cambridge, U.K: William B. Eerdmans Publishing Company, 2012.

DP8000P  
Self and Other in Pastoral Relationships

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Semester 2: Classroom-based (DP8000P)

### Description

In this unit the student will have the opportunity to explore the notion of being a person in relation to other people. The nature of the connectedness between people will be discussed as integral to any enquiry about what it is to engage with the self and other people in the domains of the personal, the systemic, the contextual and the theological. The concepts of purpose and role will be explored as integral to authentic relating and the implications of understanding reaction, assumption and enquiry will be explored and examined to deepen understanding and practice of healthy pastoral relationships.

### Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Explain theological and theoretical notions of the nature of connection between themselves as a person with other people in the world.
2. Analyse systemic, contextual, personal and theological influences in a relational sense.
3. Summarise how assumptions are formed and how enquiry is necessary if authentic engagement between people is to be experienced.
4. Explain the importance of maintaining emotionally healthy relationships, boundary observance and strategies for supervision, spiritual direction and peer groups.
5. Articulate appropriate pastoral responses that might be applied in healthy and unhealthy situations evidenced in case studies.
6. Research and resource their ongoing learning by identifying relevant texts and resources.

### Assessment

| Assessment Type                                     | Weighting |
|---|-----------|
| Annotated bibliography (1500 words)                 | 15%       |
| Essay (3000 words)                                  | 50%       |
| Case study in ministry or work setting (2000 words) | 35%       |

Pre-requisite: none  
Lecturer: Cathryn McKinney

### Recommended reading

\* = set texts recommended for purchase

Burns, Stephen. *Pastoral Theology for Public Ministry*. New York: Seabury, 2015.

Cone, James H. *The Cross and the Lynching Tree*. Maryknoll, NY: Orbis Books, 2011.

Copeland, M. Shaun. *Enfleshing Freedom: Body Race and Being*. Minneapolis, MN: Fortress Press, 2010.

Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis, MN: Fortress, 2004.

Doehring, Carrie. *The Practice of Pastoral Care: A Post-Modern Approach*. Louisville, KY: Westminster John Knox Press, 2014.

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Keller, Catherine. *Face of the Deep: A Theology of Becoming*. New York: Routledge, 2003.

Kujawa-Holbrook, Sheryl. *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care*. Minneapolis, MN: Augsburg Fortress Publishers, 2009.

\*Long, Susan, ed. *Transforming Experience in Organisations: A Framework for Organisational Research and Consultancy*. London: Karnac, 2016.  
**(Required Text)**

Miller-McKemore, Bonnie J. *Christian Theology in Practice*. Grand Rapids, MI and Cambridge, U.K: William B. Eerdmans Publishing Company, 2012.