

AL3000P/ BN3000P  
Advanced Greek Reading

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Semester 1: Classroom-based (AL3000P, BN3000P)

### Description

This unit is designed to consolidate and develop the language skills gained in New Testament Greek A and B. The unit concentrates on using these skills for the purposes of translation, textual analysis, and exegesis.

A range of texts from the NT, LXX, and early Christianity (e.g. the Didache and other noncanonical texts) will be read as an inductive means to developing skills in translation, applying grammatical learnings, identifying syntax, and doing exegesis.

### Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an enhanced understanding of Greek grammar, building on skills and knowledge acquired in pre-requisite units.
2. Translate significant portions of the New Testament, LXX, and non-canonical koine texts with the help of lexical aids.
3. Articulate basic awareness of the tools of textual criticism, being able to identify the main manuscript traditions and use the textual apparatus of the Nestle-Aland Greek NT.
4. Use their knowledge of Greek to exegete biblical texts.

### Assessment

Assessment Type	Weighting
Weekly translation exercises (1000 words or equivalent)	20%
Fortnightly quizzes (grammar and vocab, 1000 words or equivalent)	20%
Exegesis (1000 words or equivalent)	20%
2 hour written examination (2000 words or equivalent)	40%

**Pre-requisite:** 2 semesters of Koine Greek, usually Greek A and B (or equivalent) and an introductory level New Testament unit.

**Lecturer:** Robyn Whitaker

### Recommended reading

\* = set texts recommended for purchase

\* *Novum Testamentum Graece*, Nestle-Aland 27th or 28th edition. Stuttgart: Deutsche Bibelgesellschaft, 1993. (required text)

Aland, Kurt and Barbara Aland. *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Translated by Erroll F. Rhodes. Grand Rapids / Leiden: Eerdmans / Brill, 1987.

Croy, Clayton, *A Primer of Biblical Greek*. Michigan: Eerdmans, 1999.

Danker, Frederick William, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed: Chicago: University of Chicago Press, 2000.

Ehrman, Bart D. and Michael W. Holmes, eds. *The Text of the New Testament in Contemporary Research*. Vol. 46 of SD. Grand Rapids: Eerdmans, 1995.

McLean, B. H., *Hellenistic and Biblical Greek: A Graduated Reader*. Cambridge: Cambridge University Press, 2014.

Metzger, Bruce M. and Ehrman, Bart D. *The Text of the New Testament: Its Transmission, Corruption and Restoration*. 4th ed. Oxford: Clarendon, 2005.

Porter, Stanley E., *Idioms of the Greek New Testament*. 2<sup>nd</sup> ed; BLG 2; Sheffield: Sheffield Academic, 1994.

Smyth, Herbert, *Greek Grammar*. Cambridge: Harvard University Press, 1984.

Wallace, Daniel B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

AL9000P/ BN9000P  
Advanced Greek Reading

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Semester 1: Classroom-based (AL9000P, BN9000P)

### Description

This unit is designed to consolidate and develop the language skills gained in New Testament Greek A and B. The unit concentrates on using these skills for the purposes of translation, textual analysis, and exegesis.

A range of texts from the NT, LXX, and early Christianity (e.g. the Didache and other noncanonical texts) will be read as an inductive means to developing skills in translation, applying grammatical learnings, identifying syntax, and doing exegesis.

### Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an enhanced understanding of Greek grammar, building on skills and knowledge acquired in pre-requisite units.
2. Translate significant portions of the New Testament, LXX, and non-canonical koine texts with the help of lexical aids.
3. Demonstrate skilled use of the tools of textual criticism, being able to identify the main manuscript traditions and use the textual apparatus of the Nestle-Aland Greek NT.
4. Apply their knowledge of Greek to exegete biblical texts.
5. Articulate and compose critical exegetical arguments on the basis of grammar, syntax, and textual methods.

### Assessment

Assessment Type	Weighting
Weekly translation exercises (1000 words or equivalent)	20%
Fortnightly quizzes (grammar and vocab, 1000 words or equivalent)	20%
Exegesis (2000 words or equivalent)	20%
3 hour written examination (3000 words or equivalent)	40%

**Pre-requisite:** 2 semesters of Koine Greek, usually Greek A and B (or equivalent) and an introductory level New Testament unit.

**Lecturer:** Robyn Whitaker

### Recommended reading

\* = set texts recommended for purchase

\* *Novum Testamentum Graece*, Nestle-Aland 27th or 28th edition. Stuttgart: Deutsche Bibelgesellschaft, 1993. (required text)

Aland, Kurt and Barbara Aland. *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Translated by Erroll F. Rhodes. Grand Rapids / Leiden: Eerdmans / Brill, 1987.

Croy, Clayton, *A Primer of Biblical Greek*. Michigan: Eerdmans, 1999.

Danker, Frederick William, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed; Chicago: University of Chicago Press, 2000.

Ehrman, Bart D. and Michael W. Holmes, eds. *The Text of the New Testament in Contemporary Research*. Vol. 46 of SD. Grand Rapids: Eerdmans, 1995.

McLean, B. H., *Hellenistic and Biblical Greek: A Graduated Reader*. Cambridge: Cambridge University Press, 2014.

Metzger, Bruce M. and Ehrman, Bart D. *The Text of the New Testament: Its Transmission, Corruption and Restoration*. 4th ed. Oxford: Clarendon, 2005.

Porter, Stanley E., *Idioms of the Greek New Testament*. 2<sup>nd</sup> ed; BLG 2; Sheffield: Sheffield Academic, 1994.

Smyth, Herbert, *Greek Grammar*. Cambridge: Harvard University Press, 1984.

Wallace, Daniel B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.