Pastoral Care with People with Disabilities

Semester 2: Classroom-based (DP2012P, DP3012P)

Description
This unit will address theological, liturgical, ethical and pastoral care issues associated with ministry with people with disabilities. Issues of inclusion in faith communities and community-based settings will be explored. Participants will also examine access (attitudes, friendship, legislation, rights, communications and architecture), to gain deeper understanding of resistance to inclusion. Scripture will be examined as a means of reflection on contemporary theological-pastoral issues pertaining to disability. The relationship between faith and healing, from both a personal and social perspective, and emerging theologies about disability will be explored. A site visit will be part of the unit.

Learning outcomes
Upon successful completion of this unit, it is expected that students will be able to:
1. Critically reflect on perspectives relating to theology and disability.
2. Identify and describe issues relevant to effective pastoral care and ministry with people with disabilities.
3. Articulate new learning which enhances the practice of pastoral care with people with disabilities.
4. Facilitate dialogue and practical responses within faith settings and society.
5. (For Level 3 only) Develop a critical response to public policy on disability issues and integrate this with guidelines for pastoral practice.

Assessment

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Level 2</td>
<td></td>
</tr>
<tr>
<td>Book review (1000 words)</td>
<td>25%</td>
</tr>
<tr>
<td>Reflective Journal (1000 words)</td>
<td>25%</td>
</tr>
<tr>
<td>Research essay (2000 words)</td>
<td>50%</td>
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<tr>
<td>Level 3</td>
<td></td>
</tr>
<tr>
<td>Book review (1000 words)</td>
<td>25%</td>
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<tr>
<td>Reflective Journal (1000 words)</td>
<td>25%</td>
</tr>
<tr>
<td>Research essay (2500 words)</td>
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</tbody>
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Pre-requisite: Level 2 – 15 points in Field B, 15 points in Field C and 15 points in Field D
Level 3 – 15 points in Field B, 15 points in Field C and 30 points in Field D

Lecturer: Andy Calder

Recommended reading
* = set texts recommended for purchase


**Periodicals:**

*Perspectives on Disability*. St Mark’s Review. No. 232 July 2015 (2).
DP9012P
Pastoral Care with People with Disabilities

Semester 2: Classroom-based (DP9012P)

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Learning outcomes
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2. Identify and describe issues relevant to effective pastoral care and ministry with people with disabilities.
3. Articulate new learning which enhances the practice of pastoral care with people with disabilities.
4. Facilitate dialogue and practical responses within faith settings and society.
5. Critically apply theological and pastoral reflections and contemporary research to articulate new understandings which integrate theory and practice.

Assessment

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Book review (1500 words)</td>
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<tr>
<td>Reflective Journal (1500 words)</td>
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<tr>
<td>Research essay (3000 words)</td>
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</tbody>
</table>

Pre-requisite: one foundational unit (15 points) in Pastoral Theology and Ministry Studies

Lecturer: Andy Calder

Recommended reading
* = set texts recommended for purchase

Yong, A. The Bible, Disability, and the Church. Grand Rapids, Michigan, Eerdmans, 2011.
DP9012P
Pastoral Care with People with Disabilities

Semester 2: Classroom-based (DP9012P)

Periodicals: