DA1000P
Children and Families Ministry: Core Issues and Contextualities for Excellence in Practice

Intensive unit: DA1000P
February 13-15, 18-20
July 11-13, 15-17

Description
This unit examines the theological, developmental and methodological resources for contextual children and families ministries across the spectrum of Australian church based, community based and para-church expressions. Addressing the theology, spirituality and sociology of the child in relation to family, church, faith, culture, technology, history and philosophical discourse, the unit develops critical skills for evaluating and designing robust, contextual processes for discipleship, pastoral care, safe practice, mission and leadership with children and their families.

Learning outcomes
Upon successful completion of this unit, it is expected that students will be able to:
2. Articulate the interaction between child development, theology, social discourse and learning paradigms.
3. Identify ecclesiological, missional, religious education and discipleship structures and evaluate the place of child within these.
4. Identify and articulate best practice procedures regarding protective behaviours to safeguard the welfare of children, practitioners and the community.
5. Critically evaluate different methodologies in ministry with children and their families.

Assessment

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<tr>
<td>Observation Journal Reflections (2 x 500 words)</td>
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<td>Quiz (500 words equivalent)</td>
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Pre-requisite: N/A
Lecturer: Beth Barnett

Recommended reading
* = set texts recommended for purchase


DA8000P
Children and Families Ministry: Core Issues and Contextualities for Excellence in Practice

Intensive unit: DA8000P
February 14-16, 19-21
July 11-13, 15-17

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Pre-requisite: N/A
Lecturer: Beth Barnett

Recommended reading