

BN2120P/2129P/3120P/3129P

“Working out Salvation”: Theology and Ethics in Paul

Semester 1: Classroom-based (BN2120P, BN3120P); Online – not offered in academic year 2019

Description

This unit will introduce and investigate the theology of the apostle Paul, and its relationship to his ethical teaching. You will explore the core theological ideas that lead Paul to the articulations of Christian faith and practice that we find in his letters. You will consider the strengths and weaknesses of different accounts of Paul's theology, and will learn how they relate to contemporary theological and ethical issues, including debates about questions of identity, race, gender, and political engagement. By studying Paul's letters in detail, you will gain a deeper understanding of the development of early Christian theology and its relevance for today.

Learning outcomes- Level 2

Upon successful completion of this unit, it is expected that students will be able to:

1. Describe, with reference to key primary texts, the main theological and ethical ideas within the Pauline letters.
2. Discuss the ways that theological ideas and ethical instructions are related to each other and through exegesis of a specific text.
3. Identify, with reference to secondary literature, a number of the most important scholarly debates about the central ideas and overall coherence of Paul's theology.
4. Articulate the connection between Paul's theology and ethics and Christian theology and practice today.

Learning outcomes- Level 3

Upon successful completion of this unit, it is expected that students will be able to:

1. Explain, with reference to key primary texts, the relationships between the main theological and ethical ideas in the Pauline letters.
2. Discuss and account for the relationship between theological ideas and ethical instructions through exegesis of a specific text.
3. Critique a number of the most important scholarly debates about the central ideas and overall coherence of Paul's theology.
4. Assess the importance of Paul's theology and ethics for Christian theology and practice today.

Assessment

Assessment Type	Weighting
Level 2	
Exegesis (1600 words)	40%
Essay (2400 words)	60%
Level 3	
Exegesis (2000 words)	40%
Essay (3000 words)	60%

Pre-requisite: One unit of introductory New Testament study: BN1000P/BN2000P/BN1009P/BN2009P or equivalent.

Lecturer: Sean Winter

Recommended reading

* = set texts recommended for purchase

Note: this is an indicative list of introductory works relevant to the unit content and learning outcomes. More advanced studies are listed in the postgraduate unit record.

Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts*. Louisville / London: Westminster John Knox, 2007.

Dunn, James D. G. *The Theology of Paul the Apostle*. Edinburgh: T & T Clark, 1998.

BN2120P/2129P/3120P/3129P

“Working out Salvation”: Theology and Ethics in Paul

Semester I: Classroom-based (BN2120P, BN3120P); Online – not offered in academic year 2019

Eisenbaum, Pamela. *Paul Was Not a Christian: The Original Message of a Misunderstood Apostle*. New York: HarperCollins, 2009.

Horrell, David G. *An Introduction to the Study of Paul*. 3rd ed. London: T & T Clark, 2015.

Marchal, Joseph A., ed. *Studying Paul's Letters: Contemporary Perspectives and Methods*. Minneapolis: Fortress, 2012.

Sampley, J. Paul. *Walking in Love: Moral Progress and Spiritual Growth with the Apostle Paul*. Minneapolis: Fortress, 2016.

Sanders, E. P. *Paul: The Apostle's Life, Letters, and Thought*. Minneapolis: Fortress, 2015.

Schnelle, Udo. *Apostle Paul: His Life and Theology*. Translated by M. Eugene Boring. Grand Rapids: Baker Academic, 2005.

Thompson, James W. *Moral Formation according to Paul: The Context and Coherence of Christian Ethics*. Grand Rapids: Baker Academic, 2011.

Long Westfall, Cynthia. *Paul and Gender: Reclaiming the Apostle's Vision for Men and Women in Christ*. Grand Rapids: Baker Academic, 2016.

BN9120P/9129P

“Working out Salvation”: Theology and Ethics in Paul

Semester I: Classroom-based (BN9120P); Online- not offered in academic year 2019

Description

This unit will introduce and investigate the theology of the apostle Paul, and its relationship to his ethical teaching. You will explore the core theological ideas that lead Paul to the articulations of Christian faith and practice that we find in his letters. You will consider the strengths and weaknesses of different accounts of Paul's theology, and will learn how they relate to contemporary theological and ethical issues, including debates about questions of identity, race, gender, and political engagement. By studying Paul's letters in detail, you will gain a deeper understanding of the development of early Christian theology and its relevance for today.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate a developed understanding of Paul's theology and ethics as it comes to expression in the rhetorical situations of his letters.
2. Articulate a developed understanding of Paul's theology and ethics as it comes to expression in the rhetorical situations of his letters.
3. Offer informed appraisal of important scholarly debates about the central ideas and overall coherence of Paul's theology.
4. Provide an integrated account of the connection between Paul's theology and ethics and Christian theology and practice today.

Assessment

Assessment Type	Weighting
Exegesis (3000 words)	40%
Essay (3000 words)	60%

Pre-requisite: One unit of introductory New Testament study: BN9000P/BN8009P or equivalent.

Lecturer: Sean Winter

Recommended reading

* = set texts recommended for purchase

Note: introductory texts relating to the unit content and learning outcomes are listed in the undergraduate version of the unit. The following titles reflect the more advanced treatments, suitable for postgraduate level engagement.

Barclay, John M. G. *Paul and the Gift*. Grand Rapids: Eerdmans, 2015.

Bertschmann, Dorothea H. *Bowing Before Christ—Nodding to the State?: Reading Paul Politically with Oliver O'Donovan and John Howard Yoder*. LNTS 502. London: Bloomsbury, 2014.

Campbell, Douglas A. *The Deliverance of God: An Apocalyptic Rereading of Justification in Paul*. Grand Rapids: Eerdmans, 2009.

Cosgrove, Charles H., Herold Weiss, and Khiok-khng Yeo. *Cross-Cultural Paul: Journey to Others, Journeys to Ourselves*. Grand Rapids: Eerdmans, 2005.

Ehrensperger, Kathy. *Paul and the Dynamics of Power: Communication and Interaction in the Early Christ-Movement*. LNTS 325. London / New York: T & T Clark International, 2007.

Fredriksen, Paula. *Paul the Pagans' Apostle*. New Haven: Yale University Press, 2017.

Gaventa, Beverly Roberts. *Our Mother Saint Paul*. Louisville: Westminster John Knox, 2007.

Horrell, David G. *Solidarity and Difference: A Contemporary Reading of Paul's Ethics*. London / New York: T & T Clark International, 2005.

Stanley, Christopher D., ed. *The Colonized Apostle: Paul through Postcolonial Eyes*. Minneapolis: Fortress, 2011.

Wright, N. T. *Paul and the Faithfulness of God*. Christian Origins and the Question of God 4. London: SPCK, 2013.