

CH/ CT 2100P/ 2109P

The Cracking of Christendom: Theological issues of the Reformation

Semester 2: Classroom-based (CH2100P, CT2100P);

Online (CH2109P, CT2109P)

Description

This unit examines the theological debates of the sixteenth century Reformation in Europe and their ongoing impact in western societies and churches, with particular attention to the implications for contemporary Australian experience. Students will explore the understandings of grace, salvation, creation, sacrament, scripture and church order using key texts and writers with a focus on the relationship between theological, historical and geographical contexts in shaping new forms of Christian identity and practice.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify the historical and theological features of the doctrinal controversies of sixteenth-century Europe;
2. Demonstrate an understanding of the evolution of one of these areas of doctrine;
3. Describe the relationship between foundational documents and/or individuals and the ongoing development of particular Christian denominations or movements;
4. Evaluate the significance of concepts of 'centre' and 'periphery' in the evolution of one or more of these Christian identities in Australia.

Assessment

Assessment Type	Weighting
Classroom-based and Online	
Online Conversation (1000 words)	20%
Research Exercise (1500 words)	40%
Source Analysis (2500 words)	40%

Pre-requisite

15 points in CH and 15 points in CT

Lecturer

Kerrie Handasyde, Katharine Massam and Geoff Thompson

Recommended reading

* = set texts recommended for purchase

Bagchi, Bagchi, David Steinmetz eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.

Bos Robert, Geoff Thompson eds. *Theology for Pilgrims: Selected Documents of the Uniting Church in Australia*. Sydney: Uniting Church Press, 2008.

Gregory Brad S. *The Unintended Reformation: how a religious revolution secularized society*. Cambridge, MA: Belknap Press of Harvard University Press, 2012.

von Greyerz, Kaspar. *Religion and Culture in Early Modern Europe, 1500-1800*. New York: Oxford University Press, 2007.

Hendrix, Scott H. ed. and trans., *Early Protestant Spirituality*, Classics of Western Spirituality. New York: Paulist Press, 2009.

*Lindberg, Carter. *The European Reformations*. Oxford: Blackwell, 1996.

*Lindberg, Carter. *The European Reformations Sourcebook*. New York: Blackwell, 1999.

MacCulloch, Diarmaid. *Reformation: Europe's House Divided 1490 – 1700*. London: Allen Lane, 2003.

McGrath, Alister. *Reformation Thought: An Introduction* 4th edn.. Malden, MA: Wiley-Blackwell, 2012.

Matheson, Peter ed., *Reformation Christianity, A People's History of Christianity*, vol. 5. Minneapolis: Fortress Press, 2006.

Muller, RA and JL Thompson, eds., *Biblical Interpretation in the Era of the Reformation: Essays Presented to David C Steinmetz*. Grand Rapids, 1996.

Po-Chian Hsia, R. ed., *Reform and Expansion, 1500-1600*, Vol. 6 of The Cambridge History of Christianity, Vol. 6 (Cambridge: Cambridge University Press, 2007).

CH/ CT 8100P/ 8109P

The Cracking of Christendom: Theological issues of the Reformation

Semester 2: Classroom-based (CH8100P, CT8100P);

Online (CH8109P, CT8109P)

Description

This unit examines the theological debates of the sixteenth century Reformation in Europe and their ongoing impact in western societies and churches, with particular attention to the implications for contemporary Australian experience. Students will explore the understandings of grace, salvation, creation, sacrament, scripture and church order using key texts and writers with a focus on the relationship between theological, historical and geographical contexts in shaping new forms of Christian identity and practice.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify the historical and theological features of the doctrinal controversies of sixteenth-century Europe;
2. Demonstrate an advanced understanding of the evolution of one of these areas of doctrine;
3. Describe the relationship between foundational documents and/or individuals and the ongoing development of particular Christian denominations or movements;
4. Evaluate the significance of concepts of 'centre' and 'periphery' in the evolution of one or more of these Christian identities in Australia.
5. Demonstrate the capacity to research a specific topic in a critically rigorous, sustained, and self-directed manner.

Assessment

Assessment Type	Weighting
Classroom-based and Online	
Online Conversation (1200 words)	20%
Research Exercise (1800 words)	40%
Source Analysis (3000 words)	40%

Pre-requisite: N/A

Lecturer: Kerrie Handasyde, Katharine Massam and Geoff Thompson

Recommended reading

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Bagchi, Bagchi, David Steinmetz eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.

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