

DAI400P

Cross-Cultural Practice of Ministry

Semester I: Classroom-based (DAI400P)

Description

Cross-cultural Practice of Ministry approaches pastoral theology and practice through the lenses of postcolonial and intercultural theologies (for which, the unit will broadly follow the distinction between and relationship of the two marked out by Brazal and de Guzman), in order to (a) understand dynamics of cross-cultural ministry, (b) scrutinize the majority traditions of pastoral theology, and (c) propose practices of ministry that express postcolonial and intercultural conviction. Examining three major strands in turn—pastoral leadership, liturgical celebration, and interfaith engagement—the unit will include among its foci attention to pastoral encounter between first and second peoples in Australian context.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate core concerns of postcolonial and intercultural theologies, with special reference to their pastoral origins and applications.
2. Critique the literature of the genre of pastoral theology with the resources of postcolonial and intercultural theologies.
3. Evaluate and critique their own and others' experience of the practice of ministry.
4. Propose constructive practices of ministry engaged with postcolonial and intercultural theologies.

Assessment

| Assessment Type | Weighting |
|---|-----------|
| Essay, involving literature review (2500 words) | 40% |
| Critical essay (1500 words) | 30% |
| Constructive Essay (1500 words) | 30% |

Pre-requisite: N/A

Lecturer: Stephen Burns

Recommended reading

* = set texts recommended for purchase

Brazal, Agnes, and Emmanuel de Guzman, *Intercultural Church: Bridge of Solidarity in the Migration Context*. Quezon City: Borderless Press, 2015

Carvalhaes, Claudio, ed. *Liturgy in Postcolonial Perspectives: Only One is Holy*. New York: Palgrave, 2015

Havea, Jione, ed. *Indigenous Australia and the Unfinished Business of Theology: Crosscultural Engagement*. New York, NY: Palgrave, 2015

HyeRan Kim-Cragg, *Interdependence: A Postcolonial Feminist Practical Theology* (Eugen, Ore.: Pickwick, 2018)—details if you need them here: <https://wipfandstock.com/interdependence.html>

Kujawa-Holbrook, Sheryl. *God Beyond Borders: Interreligious Learning Among Faith Communities*. Eugene: Wipf and Stock, 2014

Kujaawa-Holbrook, Sheryl, and Karen Montagno, eds. *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care*. Minneapolis: Fortress Press, 2010

Kwok Pui-lan and Stephen Burns, eds. *Postcolonial Practice of Ministry*. Lanham: Lexington, 2016

Lartey, Emmanuel. *Pastoral Theology for an Intercultural World* (Peterborough: Epworth, 2006

Sharp, Melinda McGarrah. *Misunderstanding Stories: Toward a Postcolonial Pastoral Theology*. Eugene: Wipf and Stock, 2013

DA8400P

Cross-cultural Practice of Ministry

Semester I: Classroom-based (DA8400P)

Description

Cross-cultural Practice of Ministry approaches pastoral theology and practice through the lenses of postcolonial and intercultural theologies (for which, the unit will broadly follow the distinction between and relationship of the two marked out by Brazal and de Guzman), in order to (a) understand dynamics of cross-cultural ministry, (b) scrutinize the majority traditions of pastoral theology, and (c) propose practices of ministry that express postcolonial and intercultural conviction. Examining three major strands in turn—pastoral leadership, liturgical celebration, and interfaith engagement—the unit will include among its foci attention to pastoral encounter between first and second peoples in Australian context.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate core concerns of postcolonial and intercultural theologies, with special reference to their pastoral origins and applications.
2. Appraise the literature of the genre of pastoral theology with the resources of postcolonial and intercultural theologies.
3. Evaluate their own and others' experience of the practice of ministry.
4. Propose constructive practices of ministry engaged with postcolonial and intercultural theologies.
5. Critique Christian doctrinal construction cross-culturally.

Assessment

| Assessment Type | Weighting |
|---|-----------|
| Essay, involving literature review (2500 words) | 40% |
| Essay (2000 words) | 30% |
| Essay (2000 words) | 30% |

Pre-requisite: N/A

Lecturer: Stephen Burns

Recommended reading

* = set texts recommended for purchase

Brazal, Agnes, and Emmanuel de Guzman, *Intercultural Church: Bridge of Solidarity in the Migration Context*. Quezon City: Borderless Press, 2015

Carvalhoes, Claudio, ed. *Liturgy in Postcolonial Perspectives: Only One is Holy*. New York: Palgrave, 2015

Havea, Jione, ed. *Indigenous Australia and the Unfinished Business of Theology: Crosscultural Engagement*. New York, NY: Palgrave, 2015

Havea, Jione, and Clive Pearson, eds. *Out of Place: Doing Theology at the Crosscultural Brink*. Sheffield: Equinox, 2010

HyeRan Kim-Cragg, *Interdependence: A Postcolonial Feminist Practical Theology* (Eugen, Ore.: Pickwick, 2018)—details if you need them here: <https://wipfandstock.com/interdependence.html>

Kujawa-Holbrook, Sheryl. *God Beyond Borders: Interreligious Learning Among Faith Communities*. Eugene: Wipf and Stock, 2014

Kujaawa-Holbrook, Sheryl, and Karen Montagno, eds. *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care*. Minneapolis: Fortress Press, 2010

Kwok Pui-lan and Stephen Burns, eds. *Postcolonial Practice of Ministry*. Lanham: Lexington, 2016

Lartey, Emmanuel. *Pastoral Theology for an Intercultural World*. (Peterborough: Epworth, 2006

Lartey, Emmanuel. *Postcolonializing God: Towards an African Practical Theology*. London: SCM Press, 2013

Sharp, Melinda McGarrah. *Misunderstanding Stories: Toward a Postcolonial Pastoral Theology*. Eugene: Wipf and Stock, 2013