

DA/DS 2/3040P/ DA/DS2/3049P: The Nurture and Spiritual Guidance of Children

Semester 2: Intensive

Semester 2: Online

Description

This unit explores the historical and current interest in the spiritual life and the spiritual development of children. It examines links between Scripture, theological thought, spiritual and psychological development, neurobiology and ministry with children. The unit seeks to develop more informed ministries of protection and respect in pastoral care and religious education.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an awareness of and informed critique of a range of views relating to the nurture and development of spirituality in children.
2. Reflect theologically on aspects of ministry in protection, respect and valuing of children through pastoral care and religious education.
3. Recognize, articulate and integrate within a practice framework the pastoral significance of love for the self, the other, the environment and the Divine as part of spirituality in the life of the child.
4. Integrate spiritual experiences in life from childhood to the present.
5. Articulate a sound educational theory and theories of faith development (third level).

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Assessment

Classroom-based/Online:	Level 2	Weighting
Tutorial Report and Presentation (1000 words)		25%
Essay (2500 words)	50%
Response to Scripture (1000 words)	25%
Classroom-based/Online:	Level 3	Weighting
Tutorial Report and Presentation (1500 words)		25%
Essay (2500 words)	50%
Response to Scripture (1000 words)	25%

Lecturer

Vivienne Mountain

DA/DS 2/3040P/ DA/DS2/3049P: The Nurture and Spiritual Guidance of Children

Recommended reading

* = set texts recommended for purchase

Barna, George. *Transforming children into spiritual champions*. Ventura: Regal, 2003.

Berryman, Jerome. *The complete guide to Godly Play*. Colorado: Moorehouse, 2002.

Berryman, Jerome. *Children and the Theologians*. New York: Moorehouse, 2009.

Berryman, Jerome. *The spiritual guidance of children*. New York: Moorehouse, 2013.

Bunge, Marcia. *The child in Christian thought*. Grand Rapids: Eardsman, 2001.

Coles, Robert. *The spiritual life of children*. London: Harper Collins, 1990.

Doidge, Norman. *The brain that changes itself*. USA: Scribe, 2007.

Greenspan, Stanley. *The secure child*. USA: De Capo Press, 2002.

Hay, David. and Rebecca Nye. *The Spirit of the Child*. Great Britain: Harper Collins, 1998.

Hyde, Bredan. *Children and spirituality*. London: Jessica Kingsley Publishers, 2008.

Jensen, David. *Graced Vulnerability*. Cleveland: Pilgrim Press, 2005.

Joiner, Reggie. *Think Orange*. USA: David Cook, 2009.

Moore, Lucy. *Messy Church 2*. Abingdon: Bible Reading Fellowship, 2008.

Mountain, Vivienne. "Four links between Child, Theology and Children's Spirituality." *International Journal of Children's Spirituality* 16:3 (2011): 261-271.

Mountain, Vivienne. "Educational contexts for developing children's spirituality." *International Journal of Children's Spirituality* 12:2 (2007): 191-207.

Mountain, Vivienne. "Prayer is a positive activity for children." *International Journal of Children's Spirituality* 10:3 (2005): 291-305.

Mountain, Vivienne. *Children and the church*. Melbourne: CRA, 2014.

Music, Graham. *Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development*. UK: Psychology Press, 2011.

Nye, Rebecca. *Children's Spirituality-what is it and why it matters*. UK: Church House, 2009.

Paver, John. *Theological Reflection*. Aldershot VT: Ashgate, 2006.

Perry, Bruce, and Maia & Szalavitz. *The boy who was raised as a dog: And Other Stories from a Child Psychiatrist's Notebook—What Traumatized Children Can Teach Us About Loss, Love, and Healing*. USA: Perseus, 2006.

Rahner, Karl. "Ideas for a theology of childhood." In *Theological investigations, Volume 8 Further theology of the spiritual life*, London: Darton Longman & Todd, 1971.

White, Keith, and Haddon Willmer. *An introduction to Child Theology*. London: Child Theology Movement, 2008.

DA/DS 9040P/ DA/DS9049P: The Nurture and Spiritual Guidance of Children

Semester 2: Intensive

Semester 2: Online

Description

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Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an awareness of and informed critique of a range of views relating to the nurture and development of spirituality in children.
2. Reflect theologically on aspects of ministry in protection, respect and valuing of children through pastoral care and religious education.
3. Recognize, articulate and integrate within a practice framework the pastoral significance of love for the self, the other, the environment and the Divine as part of spirituality in the life of the child.
4. Integrate spiritual experiences in life from childhood to the present.
5. Articulate a sound educational theory and theories of faith development (third level).
6. Critique and integrate, in reflection and practice, sound educational theory and theories of faith development (postgraduates).

DA/DS 9040P/ DA/DS9049P: The Nurture and Spiritual Guidance of Children

Assessment

Classroom-based/Online:	...	...		Weighting
Tutorial Report and Presentation (1500 words)	...	...	...	25%
Essay (3000 words)	...	...	...	50%
Response to Scripture (1500 words)	...	...	...	25%

Lecturer

Vivienne Mountain

DA/DS 9040P/ DA/DS9049P: The Nurture and Spiritual Guidance of Children

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