CH9500P/CH9509P: New Texts in Context

Semester 1: Intensive

Description

This unit explores three book-length works in depth. It offers the opportunity for students to read whole texts in a structured and supportive learning community, and to reflect on the implications of the content. The books are selected for the quality of their historical scholarship and their engagement with contemporary questions of church or theology. Each year one of the texts will focus particularly on Australian experience, one on a classic work or author in the Christian tradition, and one on an innovative theme in historical work.

Upon successful completion of this unit, it is expected that students will be able to:
1. Describe the approach and content of two recent books in the field of church history;
2. Evaluate the strengths and weakness of each of the books;
3. Assess the contribution each makes to theological conversation, particularly but not exclusively in Australia;
4. Articulate a response to each book.

Assessment

Classroom-based/Online: ... ... ... ... Weighting
2X Word Summaries (4000 words) ... ... ... ... 60%
2X Book Review (2000 words) ... ... ... ... 40%

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Recommended reading

* = set texts recommended for purchase