

DP3805P Effective Christian Leadership and Ministry

Semester 2: Intensive

Description

This unit explores the personal, spiritual, professional and ecclesial aspects of ordained and lay ecclesial ministry. Designed to strengthen participants' ability to collaborate and communicate more effectively, the unit seeks to integrate the collective wisdom of the Christian tradition with personal praxis in contemporary ministry contexts. The diverse and constantly changing demands of life in our twenty-first century church and world call for a baptismal commitment that opens us to deeper and more inclusive understandings of ecclesial leadership. Students will examine the implications of understandings of baptism, vocation, and commitment for shaping Christian identity and community life, and in particular how such understandings shape effective leadership in the twenty-first century Church.

Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Critique models of faith leadership for effectiveness within their particular faith community.
2. Reflect critically on their exercise of team leadership as appropriate within their particular field of ministry.
3. Demonstrate integration of theological and pastoral understandings of ministry in their own context.
4. Analyse and communicate the effectiveness of collaboration with other ministers and co-workers in their area of ministry.

Assessment	...	...	...	...	...	...	Weighting
Essay (6000 words)...	...	...	...	...	...	...	100%

Pre-requisites

15 points in Biblical Studies and 15 points in Systematic Theology

Lecturer

Maryanne Confoy

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Recommended reading

* = set texts recommended for purchase

*Doohan, Leonard. *Spiritual Leadership: The Quest for Integrity*. Dublin: The Columba Press, 2005.

*Dorr, Donal, *Spirituality of Leadership: Inspiration, Empowerment, Intuition and Discernment*. Dublin: The Columba Press, 2006.

Fox, Zeni and Regina Bechtle, eds. *Called and Chosen: Toward a Spirituality for Lay Leaders*. Lanham, MD: Rowman and Littlefield, 2005.

Gittins, Anthony J. *Called to be Sent: Co-missioned as Disciples Today*. Liguori, MO: Liguori Publications, 2008.

*Killen, Patricia O Connell and John de Beer. *The Art of Theological Reflection*. New York: Crossroads, 1998.

Palmer, Parker. *A Hidden Wholeness: The Journey Toward an Undivided Life*. San Francisco, CA: Jossey Bass, 2004.

Paver, John. *Theological Reflection and Education for Ministry*. Burlington, VT: Ashgate 2006.

Shea, John J. *Finding God Again: Spirituality for Adults*. Lanham, MD: Rowman and Littlefield, 2005.

Wagner, Tony et al. *Change Leadership: A Practical Guide to Transforming Our Schools*. San Francisco CA: Jossey Bass, 2006.

Whitehead, James D., and Evelyn Eaton Whitehead. *The Promise of Partnership: A Model for Collaborative Ministry*. Lincoln, NE: iUniverse, 2000.

Whitehead, James D., and Evelyn Eaton Whitehead. *Method in Ministry*. New York: Seabury 1980.

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Learning outcomes

Upon successful completion of this unit, it is expected that students will be able to:

1. Critique and construct models of faith leadership for effectiveness within their particular faith community.
1. Critically evaluate their exercise of team leadership as appropriate within their particular field of ministry.
2. Demonstrate integration of theological and pastoral understandings of ministry in their own context.
3. Analyse and communicate the effectiveness of collaboration with other ministers and co-workers in their area of ministry.

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