AR8000P Conversations: Interdisciplinary Theological Perspectives on Contemporary Issues
Semester 2: Intensive

Description
This course provides the opportunity for theological engagement from a number of perspectives on a selected hot-button cultural, social, or political issue, for example: borders, science and religion, good and evil. It introduces the student to a range of methods (linguistic, hermeneutical, historical, feminist, systematic, philosophical, artistic, liturgical, intercultural) and shows how these contribute to debates underway in the contested public sphere.

Learning outcomes – Level 2
Upon successful completion of this unit, it is expected that students will be able to:
1. Articulate the limits and strengths of interdisciplinary conversation
2. Outline the range of methodological resources and perspectives basic to each theological discipline
3. Evaluate how the theological disciplines marshal different authorities to approach the same question
4. Identify theological resources which might assist when participating in contested public debates
5. Demonstrate an awareness of the theological dimensions of a particular issue present in public discourse
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<th>Assessment</th>
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<th>Weighting</th>
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<td>Level 8:</td>
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<td>A portfolio which provides an overview of how one or more theological discipline approaches a select issue. (2000 word equivalent)</td>
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<td>Essay (4000 words)</td>
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**Lecturer**
John Flett
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Recommended reading

* = set texts recommended for purchase


